

# **Hē Pitopito Kōrero**

**mō**

## **Te Whānau o Te Kākano**

Northcote College  
Te Kura Tuarua o Onewa  
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# Northcote College

## Te Whānau o Te Kākano

### Background to Te Whānau o Te Kākano

Te Whānau o Te Kākano was set up in 1992 by Jenny Lee, as a bilingual unit for the junior year levels and a form class for the Y11 -13.

Since then the structure has changed and the kaupapa revised to allow input from the whānau and community.

### Te Kaupapa o Te Whānau o Te Kākano.

Te Whānau o Te Kākano provides a Māori pathway for students and their whānau in Northcote College to draw from the strength of their identity to achieve their academic potential.

It provides students with an opportunity to be in an environment that embraces all aspects of Tikanga and Te Reo Māori. It allows students to flourish within Te Ao Māori and also the wider school.

Celebrating and maintaining identity as Māori in Te Whānau o Te Kākano, enhances the development to become confident, connected educated Tangata Whenua of Aotearoa New Zealand.

*Revised 2016*

### Te Whānau o Te Kākano

The whānau class is made up of students from Y9 to Y13.

Year 9 & 10 students will travel with mainstream classes, known as travelling class, in every subject area except in their half year options. Year 11, 12, 13 all do options and therefore where possible are placed together for support. This structure enables students to study at levels appropriate to their ability.

The Whānau class consists of 3 kaiako:

Whānau Kaiako

Shaunee Hiha

Whānau Kaiako

Rebekah Te Hau

Student Support Worker

Stan Conrad

Whānau staff work closely with all services involved in providing the appropriate support that meets the needs of each student for the best outcomes. Northcote College has a wide variety of support services that caters for all abilities to ensure students receive appropriate support and extension.

## **The 2021 Deans**

To be confirmed	Year 9	
Charles Wallace	Year 10	<a href="mailto:wa@northcote.school.nz">wa@northcote.school.nz</a>
Chadd Davis	Year 11	<a href="mailto:dvs@northcote.school.nz">dvs@northcote.school.nz</a>
Fleur McGhee	Year 12	<a href="mailto:mg@northcote.school.nz">mg@northcote.school.nz</a>
Jared Edwards	Year 13	<a href="mailto:edw@northcote.school.nz">edw@northcote.school.nz</a>
Alison Edney-Browne	Academic Mentoring Dean	<a href="mailto:eb@northcote.school.nz">eb@northcote.school.nz</a>

## **The Whānau Class aims**

- To encourage cultural pride among the students.
- To promote Te Reo Māori me ōna tikanga within the whānau class and the wider school.
- To provide support for students in their wider subject areas.
- For students along with their whānau to value education and develop a sense of purpose and direction for the future.

## **Objectives**

### **We will:**

- have support from parents, Whānau and the wider Māori community
- have support and feedback from staff who teach Whānau students
- praise and acknowledge achievements and successes - large and small.
- encourage whānau involvement whenever necessary

Provide students with opportunities to be involved in:

- Marae noho
- Kapahaka
- Historical and cultural events
- The Whānau will provide a Turangawaewae that will nurture the student's sense of belonging and self-esteem.

## **Enrolment in Te Whānau o te Kākano**

All students enrolled in Northcote College are welcome to apply to be a member of Te Whānau o Te Kākano regardless of ethnicity however the student and their whānau must be prepared to involve themselves in all Kaupapa of Te Whānau o Te Kākano; including Kapa Haka, and all whānau students must learn Te Reo Māori.

## **Application Process**

- **Year 9 and 10 taura** are invited to apply for a place in Te Whānau o te Kākano at the time of enrolment. The main office must receive applications for Year 9 and 10 students no later than Monday 2<sup>nd</sup> November 2020.
- Taura and their whānau will then be invited for an interview with whānau kaiako and the Level Dean.
- During the interview, we will discuss the kaupapa and expectations for being in Te Whānau o te Kākano, as well as the goals and expectations for whānau and taura.
- Once all interviews have been completed, letters will be issued to the whānau informing them of the outcome of the application.
  
- **Year 11 – 13 taura** can apply to join Te Whānau o te Kākano by completing an application form. Applications by Year 11 – 13 taurua will be processed and families invited for interviews at two points in the year:
  - Term 2:* Interviews will be scheduled at the end of Term 2 with the intention of taura joining Te Whānau o te Kākano at the beginning of Term 3.
  - Term 4:* Applications must be received by the main office no later than Monday 2<sup>nd</sup> November 2020 with the intention of taura joining Te Whānau o te Kākano at the beginning of the following year.
- Once all interviews have been completed, letters will be issued to the whānau.

# Te Whānau o Te Kākano Te Kura Tuarua o Onewa

Tēnā kōutou katoa,

I apply for my son/daughter \_\_\_\_\_ to join the Whānau class.

I agree that to be a part of this class, students need:

- The agreement and support of their parents and their commitment to helping their children to achieve by attending at least three whānau hui per year.
- To attend with a parent / caregiver, an entry interview with the Dean and Form Teacher.
- To work hard individually and as a group and be dedicated to achieving their true potential.
- A commitment to involvement in all kaupapa of the whānau.
- A commitment to Tikanga Māori.
- To be an active member of the Kapahaka group.
- A commitment to learning and developing Te Reo Māori through Northcote College Te Reo Māori classes.

Parent Name and Signature \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Telephone Number \_\_\_\_\_

Student Signature \_\_\_\_\_

Iwi \_\_\_\_\_

Date \_\_\_\_\_

# Application for Te Whānau o Te Kākano

Students and parents applying to be members of the Whānau are asked to write a letter on this page stating their reasons for wanting to join the class.

Student Name \_\_\_\_\_

Date: \_\_\_\_\_

***Reasons for joining.***

Parent Name \_\_\_\_\_

***Reasons for wanting son / daughter to join.***